

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.			
	Candidate enters	<p>Hello. My name's Jane/ Ms Smith.</p> <p>How old are you, *?</p>	<p>Hello.</p> <p>ten</p>	<p>Are you ten?</p>
1	Points to Find the Differences pictures.	<p>Look at these pictures. They look the same, but some things are different.</p> <p>Here there are two kites, but here there are three.</p> <p>What other different things can you see?</p>	<p>Describes four other differences:</p> <ul style="list-style-type: none"> • helmets/roller skates • red/yellow sweaters • little girl skipping/hopping • teddy/penguin 	<p>Point to other differences the candidate does not mention.</p> <p>Give first half of response: Here there are two kites, but here . . .</p>
2	Points to Picture Story . Allows time to look at the pictures.	<p>These pictures show a story. It's called 'Charlie gets the teddy bear'. Look at the pictures first.</p> <p>Charlie is fishing with his dad in a small boat. There's another boat on the sea too. There's a girl in that boat. She's holding a teddy bear.</p> <p>Now you tell the story. (pointing at the other pictures)</p>	<p>(Many variations possible)</p> <p><i>The girl's teddy bear is in the sea. Charlie's jumping into the water.</i></p> <p><i>Charlie's holding the teddy bear.</i></p> <p><i>Charlie's giving the teddy bear to the girl. She's very happy.</i></p>	<p>Point at the pictures. Ask questions about the pictures.</p> <p>Where's the girl's teddy bear? What's Charlie doing?</p> <p>What's Charlie holding?</p> <p>What's Charlie doing? Is the girl happy?</p>

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Shows candidate Odd-one-out pictures. Reveals, using separate blank card, each set of pictures.	Now look at these four pictures. One is different. The book is different. A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	These are things you can . . .? (wear) And this is something you can . . .? (eat) What are these people doing? (building) And this woman? (watching TV) Where are these cars? (road) And this car? (car park)
4	Puts away all pictures.	Now let's talk about your school. How do you go to school? How many children are there in your class? Who do you sit next to in class? Tell me about your teacher.	<i>by (bus)</i> <i>thirty</i> <i>(name)</i> <i>She's young.</i> <i>She's got brown hair.</i>	Do you go by bus? Are there twenty? Thirty? Do you sit next to your friend? Is she young or old? What colour is her hair?
		OK, thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.