

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	Hello. My name's Jane/ Ms Smith. How old are you, *?	Hello. ten	Are you ten?
1	Points to Find the Differences pictures.	Look at these pictures. They look the same, but some things are different. Here there are glasses, but here there are cups. What other different things can you see?	Describes four other differences: <ul style="list-style-type: none"> • curly/straight hair • comic/fan • rainbow/no rainbow • blue/red sweater 	Point to other differences the candidate does not mention. Give first half of response: Here the woman has curly hair, but here ...
2	Points to Picture Story . Allows time to look at the pictures.	These pictures show a story. It's called 'Who washed the car?' Look at the pictures first. It's a sunny day. Zoe and Charlie are playing ball. Grandpa is washing his car because it's dirty. Now you tell the story. (pointing at the other pictures)	(Many variations possible) Grandpa is hot and tired. The children are looking at him. Grandpa is sleeping now. The children are washing his car. Now Grandpa is awake. His car is very clean. He's surprised.	Point at the pictures. Ask questions about the pictures. Who is tired? What's Grandpa doing? What are the children doing? Why is Grandpa surprised?

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Shows candidate Odd-one-out pictures. Reveals, using separate blank card, each set of pictures.	Now look at these four pictures. One is different. The book is different. A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	What colour are these? (red) And this? (yellow) Where are these people going? (upstairs) And this woman? (downstairs) What are these people doing? (listening) And this girl? (singing)
4	Puts away all pictures.	Now let's talk about holidays. Where do you like going in the holidays? What do you like doing in the holidays? Who do you play with in the holidays? Tell me about the things you like doing in the holidays.	<i>(to the) beach</i> <i>swimming</i> <i>my friends</i> <i>I like going to see my grandparents.</i> <i>I like going to the cinema.</i>	Do you like going to the beach? Do you like swimming? Do you play with your friends? Do you like going to see your grandparents? Do you like going to the cinema?
		OK, thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.