

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	Hello. My name's Jane/ Ms Smith. How old are you, *?	Hello. <i>ten</i>	Are you ten?
1	Points to Find the Differences pictures.	Look at these pictures. They look the same, but some things are different. This lake is blue, but this lake is green. What other different things can you see?	Describes four other differences: <ul style="list-style-type: none">• two rainbows/one rainbow• rock/no rock• big bear/small bear• bird flying/sitting	Point to other differences the candidate does not mention. Give first half of response: Here there are two rainbows, but here ...
2	Points to Picture Story . Allows time to look at the pictures.	These pictures show a story. It's called 'Fred and the tiger'. Look at the pictures first. Fred's watching a film about tigers with his dad. He's saying, 'I like their big yellow eyes!' Now you tell the story. (pointing at the other pictures)	(Many variations possible) <i>Fred's in bed now. He's sleeping, and dreaming about tigers.</i> <i>Now Fred's awake. He can see two big yellow eyes at his window. He's saying, 'It's a tiger! Help!'</i> <i>Dad's opening the window. The cat is coming in. Fred's laughing.</i>	Point at the pictures. Ask questions about the pictures. Where's Fred now? What's he dreaming about? What can Fred see? What is he saying? Why is Fred laughing?

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Shows candidate Odd-one-out pictures. Reveals, using separate blank card, each set of pictures.	Now look at these four pictures. One is different. The book is different. A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	What are these people doing? (dancing) And this man? (running) These are all ...? (food) And this? (drink) These are all ...? (round) And this? (square)
4	Puts away all pictures.	Now let's talk about your English lessons. What day do you have your English lessons? Where do you have your English lessons? Is English difficult or easy? Tell me about your English teacher.	<i>(on) Monday</i> <i>(at) school</i> <i>(It's) easy.</i> <i>His/Her name's ...</i> <i>He/She gives us a lot of homework.</i>	Do you have your English lessons on Mondays? Do you have your English lessons at school? Is English easy? What's your English teacher's name? Does he/she give you a lot of homework?
		OK, thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.