

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	Hello. My name's Jane/ Ms Smith. How old are you, *?	Hello. <i>ten</i>	Are you ten?
1	Points to Find the Differences pictures.	Look at these pictures. They look the same, but some things are different. Here there are two cows, but here there are three cows. What other different things can you see?	Describes four other differences: <ul style="list-style-type: none">• yellow/red bus• man standing/sitting under tree• book/scarf• cloudy/sunny day	Point to other differences the candidate does not mention. Give first half of response: Here the bus is yellow, but here ...
2	Points to Picture Story . Allows time to look at the pictures.	These pictures show a story. It's called 'Clare's birthday'. Look at the pictures first. It's Clare's birthday today. She's coming home from school. She's thinking about all her presents. Now you tell the story. (pointing at the other pictures)	(Many variations possible) <i>Clare's at home now. There aren't any presents. She's sad.</i> <i>All Clare's friends are in the living room. Clare's very surprised.</i> <i>Clare's with her friends. She's got lots of presents. She's very happy.</i>	Point at the pictures. Ask questions about the pictures. Where is Clare now? Are there any presents? Who's in the living room? Is Clare surprised? What are Clare and her friends doing? Has she got lots of presents? Is she happy?

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Shows candidate Odd-one-out pictures. Reveals, using separate blank card, each set of pictures in turn.	Now look at these four pictures. One is different. The book is different. A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	What colour are these animals? (brown) And this? (black) What are these people doing? (washing) And this girl? (sitting) Where are these people? (inside) And this boy? (outside)
4	Puts away all pictures.	Now let's talk about hobbies and sports. When do you play computer games? What do you like reading? Where do you watch television? Tell me about your favourite sport.	<i>after school</i> <i>comics</i> <i>(in the) living room</i> <i>I like football.</i> <i>I play with my friends.</i>	Do you play computer games after school? Do you like reading comics? Do you watch television in the living room? What sport do you like? Who do you play with?
		OK, thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.