

Test 3

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	Hello. My name's Jane/Ms Smith. How old are you, *?	Hello. ten	Are you ten?
1	Points to Find the Differences pictures.	Look at these pictures. They look the same, but some things are different. Here there are two clouds, but here there are three. What other different things can you see?	Describes four other differences: <ul style="list-style-type: none"> • plant on balcony/ plant on grass • woman has curly hair/straight hair • man has scarf/no scarf • roof is brown/roof is red 	Point to other differences the candidate does not mention. Give first half of response: Here the plant is on the balcony, but here . . .
2	Points to Picture Story . Allows time to look at the pictures.	These pictures show a story. It's called 'Charlie writes his homework'. Look at the pictures first.		

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
		<p>Charlie is at his grandpa's house by the sea. He has to write a story for homework but he hasn't got any ideas. Grandpa wants to help.</p> <p>Now you tell the story.</p> <p>(pointing at the other pictures)</p>	<p>(Many variations possible)</p> <p>Charlie is in a boat.</p> <p>His grandpa's pointing at something in the sea.</p> <p>It's a whale.</p> <p>Charlie's taking a photo of the whale.</p> <p>Charlie's writing his story about the whale.</p> <p>He's happy now.</p>	<p>Point at the pictures.</p> <p>Ask questions about the pictures.</p> <p>Where's Charlie now?</p> <p>What's Grandpa doing?</p> <p>What can Charlie see?</p> <p>What's Charlie doing?</p> <p>What's Charlie doing now?</p> <p>Is he happy?</p>
3	<p>Shows candidate Odd-one-out pictures.</p> <p>Reveals, using separate blank card, each set of pictures.</p>	<p>Now look at these four pictures.</p> <p>One is different. The book is different.</p> <p>A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it.</p>		

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
		<p>Now you tell me about these pictures. Which one is different? (Why?)</p>	<p>Candidate suggests a difference (any plausible difference is acceptable).</p>	<p>What are these people doing? (doing sport) And this person? (washing his car) These animals can . . .? (fly) And this animal can . . .? (swim) Where are these people? (outside) And these? (inside)</p>
4	<p>Puts away all pictures.</p>	<p>Now let's talk about shopping.</p> <p>Where do you go shopping?</p> <p>Who do you go shopping with?</p> <p>What things do you like buying?</p> <p>Tell me about something nice that you bought.</p>	<p><i>(In the) shopping centre.</i></p> <p><i>My mum and dad.</i></p> <p><i>clothes</i></p> <p><i>It's a T-shirt.</i></p> <p><i>It's got a parrot on it.</i></p> <p><i>It's red and green.</i></p>	<p>Do you go to the shopping centre?</p> <p>Do you go shopping with your mum and dad?</p> <p>Do you like buying clothes?</p> <p>Is it a T-shirt?</p> <p>Has it got a picture on it?</p> <p>What colour is it?</p>
		<p>OK, thank you, *. Goodbye.</p>	<p>Goodbye.</p>	

* Remember to use the child's name throughout the test.