

Test 2

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	Hello. My name's Jane/Ms Smith. How old are you, *?	Hello. ten	Are you ten?
1	Points to Find the Differences pictures.	Look at these pictures. They look the same, but some things are different. Here it's sunny, but here it's cloudy. What other different things can you see?	Describes four other differences: <ul style="list-style-type: none"> • blue blanket/yellow blanket • holding glass/ holding bottle • rabbit/no rabbit • kite in sky/kite on rock 	Point to other differences the candidate does not mention. Give first half of response: Here there is a blue blanket, but here . . .
2	Points to Picture Story . Allows time to look at the pictures.	These pictures show a story. It's called 'Sally helps a kitten'. Look at the pictures first. Sally is in the kitchen with her mum. They can see something in a tree outside. It's white and orange.		

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
		<p>Now you tell the story.</p> <p>(pointing at the other pictures)</p>	<p>(Many variations possible)</p> <p>Sally is in the garden.</p> <p>There's a kitten in the tree.</p> <p>The kitten is afraid.</p> <p>Sally's climbing the tree.</p> <p>The kitten is on the ground.</p> <p>Mum is bringing some food in a bowl for the kitten.</p> <p>The kitten is happy now.</p>	<p>Point at the pictures.</p> <p>Ask questions about the pictures.</p> <p>Where is Sally now?</p> <p>What is in the tree?</p> <p>Is the kitten afraid?</p> <p>What's Sally doing?</p> <p>Where's the kitten now?</p> <p>What's Mum bringing for the kitten?</p> <p>Is the kitten happy now?</p>
3	<p>Shows candidate Odd-one-out pictures.</p> <p>Reveals, using separate blank card, each set of pictures.</p>	<p>Now look at these four pictures.</p> <p>One is different. The book is different.</p> <p>A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it.</p> <p>Now you tell me about these pictures. Which one is different? (Why?)</p>	<p>Candidate suggests a difference (any plausible difference is acceptable).</p>	<p>What are these people doing? (sitting)</p> <p>And these people? (standing)</p>

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
				What are these? (hot food) And this? (cold food) You can find these in . . . ? (the bathroom) And this . . . ? (the bedroom)
4	Puts away all pictures.	Now let's talk about television. When do you watch TV? Who do you watch TV with? Where do you watch TV? Tell me about something you like watching on TV.	<i>I watch TV after school.</i> <i>(I watch it) with my dad.</i> <i>(In our) living room</i> <i>I like watching football.</i> <i>It's exciting.</i> <i>I watch it on Sunday.</i>	Do you watch TV after school? Do you watch TV with your dad? Do you watch TV in your living room? Do you like watching football on TV? Is it exciting? Do you watch on Sundays?
		OK, thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.