

# Test 1

# Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	<b>Hello. My name's Jane/Ms Smith.</b> <b>How old are you, *?</b>	<b>Hello.</b> <b>ten</b>	<b>Are you ten?</b>
1	Points to <b>Find the Differences</b> pictures.	<b>Look at these pictures. They look the same, but some things are different.</b> <b>Here it's a red car, but here it's a yellow car.</b> <b>What other different things can you see?</b>	Describes four other differences: <ul style="list-style-type: none"> <li>• sunny/cloudy</li> <li>• bottle on grass/on blanket</li> <li>• river/no river</li> <li>• one rabbit/two rabbits</li> </ul>	Point to other differences the candidate does not mention. Give first half of response: <b>Here it's sunny, but here . . .</b>
2	Points to <b>Picture Story</b> . Allows time to look at the pictures.	<b>These pictures show a story. It's called 'Jack finds his kitten'. Look at the pictures first.</b> <b>It's Jack's birthday and his parents are giving him a kitten as a present.</b>		

\* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
		<p><b>Now you tell the story.</b></p> <p>(pointing at the other pictures)</p>	<p>(Many variations possible)</p> <p><i>Jack's looking for his kitten.</i></p> <p><i>He's sad because he can't find his kitten.</i></p> <p><i>Jack's in bed now, but he's awake.</i></p> <p><i>There's a noise in the cupboard.</i></p> <p><i>Jack's kitten was in the cupboard.</i></p> <p><i>Jack's happy now.</i></p>	<p>Point at the pictures.</p> <p>Ask questions about the pictures.</p> <p><b>What's Jack doing?</b></p> <p><b>Is he happy?</b></p> <p><b>Where's Jack now?</b></p> <p><b>Why is he frightened?</b></p> <p><b>What was in the cupboard?</b></p> <p><b>Is Jack happy now?</b></p>
3	<p>Shows candidate <b>Odd-one-out</b> pictures.</p> <p>Reveals, using separate blank card, each set of pictures.</p>	<p><b>Now look at these four pictures.</b></p> <p><b>One is different. The book is different.</b></p> <p><b>A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it.</b></p> <p><b>Now you tell me about these pictures. Which one is different? (Why?)</b></p>	<p>Candidate suggests a difference (any plausible difference is acceptable).</p>	<p><b>What are these children wearing?</b> (coats)</p> <p><b>And this girl?</b> (sweater and skirt)</p> <p><b>What are these children doing?</b> (playing sport)</p>

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<b>Part</b>	<b>Examiner does this:</b>	<b>Examiner says this:</b>	<b>Minimum response expected from child:</b>	<b>Back-up questions:</b>
				<p><b>And these children are . . .?</b> (watching sport)</p> <p><b>Where are these things?</b> (in the sky)</p> <p><b>And this wave?</b> (in the sea)</p>
4	Puts away all pictures.	<p><b>Now let's talk about your bedroom.</b></p> <p><b>What colour is your bedroom?</b></p> <p><b>What things can you see in your bedroom?</b></p> <p><b>How many windows has your bedroom got?</b></p> <p><b>Tell me what you like doing in your bedroom.</b></p>	<p><i>It's white.</i></p> <p><i>a desk</i></p> <p><i>one</i></p> <p><i>reading</i></p>	<p><b>Is your bedroom white?</b></p> <p><b>Have you got a desk in your bedroom?</b></p> <p><b>Is there one window?</b></p> <p><b>Do you like reading in your bedroom?</b></p>
		<p><b>OK, thank you, *.</b></p> <p><b>Goodbye.</b></p>	<p>Goodbye.</p>	

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