

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.			
	Candidate enters.	<p>Hello. My name's <i>Jane/ Ms Smith</i>.</p> <p>What's your name?</p> <p>What's your surname?</p> <p>How old are you, *?</p>	<p>Hello.</p> <p>(name)</p> <p>(surname)</p> <p><i>eleven</i></p>	<p>Is your name (child's name)?</p> <p>What's your family name?</p> <p>Are you <i>eleven</i>?</p>
1	<p>Shows candidate both Find the Differences pictures.</p> <p>Points to the helicopter in each picture.</p> <p>Describes things without pointing.</p>	<p>Now, here are two pictures. My picture is nearly the same as yours, but some things are different.</p> <p>For example, in my picture, the helicopter is on the hill but in your picture it's in the air. OK?</p> <p>I'm going to say something about my picture. You tell me how your picture is different.</p> <p>In my picture, the umbrella's green and white.</p> <p>In my picture, there's a man lying on a towel. He's wearing sunglasses.</p> <p>In my picture, there are four steps down to the beach.</p> <p>In my picture, no one is sitting in the striped chair.</p> <p>In my picture, the bin's empty.</p> <p>In my picture, the girl in the white T-shirt is playing with a boat.</p>	<p><i>In my picture, the umbrella's red and white.</i></p> <p><i>In my picture, the man isn't wearing sunglasses.</i></p> <p><i>In my picture, there are three steps.</i></p> <p><i>In my picture, a woman is sitting in the striped chair.</i></p> <p><i>In my picture, the bin's full.</i></p> <p><i>In my picture, she's making a sand castle.</i></p>	<p>1. Point at relevant difference(s).</p> <p>2. Repeat statement.</p> <p>3. Ask back-up question.</p> <p>What colour is the umbrella?</p> <p>Is the man on the towel wearing sunglasses?</p> <p>How many steps are there down to the beach?</p> <p>Is someone sitting in the striped chair?</p> <p>Is the bin empty?</p> <p>What's the girl in the white T-shirt doing?</p>
2	<p>Shows candidate both apartment information pages. Then points to candidate's information page.</p> <p>Points to the boy on candidate's information page. Asks the questions.</p>	<p>Robert and Emma both live in apartments. I don't know anything about Robert's apartment, but you do. So I'm going to ask you some questions.</p> <p>How many bedrooms has Robert's apartment got?</p> <p>What colour is the kitchen?</p> <p>Where is the apartment?</p> <p>Which floor is it on?</p> <p>Has Robert's apartment got a balcony?</p>	<p><i>three</i></p> <p><i>(It's) blue.</i></p> <p><i>(in) Winter Street</i></p> <p><i>(on the) fourth floor</i></p> <p><i>Yes (it has).</i></p>	<p>Point at the information if necessary.</p>

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Points to the girl on candidate's information page. Responds using information on examiner's information page.	Now you don't know anything about Emma's apartment, so you ask me some questions. It's in River Road. It's on the fifth floor. It's got four bedrooms. It's yellow. No, it hasn't.	<i>Where is Emma's apartment?</i> <i>Which floor is it on?</i> <i>How many bedrooms has the apartment got?</i> <i>What colour is the kitchen?</i> <i>Has the apartment got a balcony?</i>	Point at the information cues if necessary.
3	Shows candidate Picture Story . Allows time to look at the pictures.	These pictures tell a story. It's called 'A frog goes to school'. Just look at the pictures first. Charlie is walking to school. He can see a frog. The frog is jumping into his pocket. Charlie is going to take the frog to school. Now you tell the story.	<i>Charlie is in his classroom now. The teacher has seen the frog. She's saying, 'Put that frog outside!'</i> <i>The frog's outside the school now. It's sad. It's waiting for Charlie.</i> <i>Charlie's coming out of school. The frog's jumping into his pocket again.</i> <i>Charlie's going home. The frog's on the lake. Charlie's saying, 'Goodbye, frog!'</i>	1. Point at the pictures. 2. Ask questions about the pictures. Where's Charlie now? What's the teacher saying? Where's the frog now? Why is it sad? Has school finished? What's the frog doing? Where's Charlie going? What's he saying?
4	Puts the pictures away and turns to the candidate.	Now let's talk about holidays. When do you have holidays? Where do you like going on holiday? Who do you go on holiday with? What weather do you like on holiday? Tell me about what you do on holiday.	<i>(in the) summer</i> <i>(to) the beach</i> <i>my family</i> <i>sunny weather</i> <i>We go swimming.</i> <i>We eat in restaurants.</i> <i>We go shopping.</i>	Do you have holidays in the summer? Do you like going to the beach? Do you go with your family? Do you like sunny weather? Do you go swimming? Do you eat in restaurants? Do you go shopping?
		OK, thank you, *. Goodbye.	Goodbye.	

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