

Speaking

| Part | Examiner does this: | Examiner says this: | Minimum response expected from child: | Back-up questions: |
|------|--|--|---|--|
| | Usher brings candidate in. | | | |
| | Candidate enters. | <p>Hello. My name's Jane/ Ms Smith.</p> <p>What's your name?</p> <p>What's your surname?</p> <p>How old are you, *?</p> | <p>Hello.</p> <p>(name)</p> <p>(surname)</p> <p>eleven</p> | <p>Is your name (child's name)?</p> <p>What's your family name?</p> <p>Are you eleven?</p> |
| 1 | <p>Shows candidate both Find the Differences pictures.</p> <p>Points to the smaller drums in each picture.</p> <p>Describes things without pointing.</p> | <p>Now, here are two pictures. My picture is nearly the same as yours, but some things are different.</p> <p>For example, in my picture the smaller drums are green, but in your picture they're red. OK?</p> <p>I'm going to say something about my picture. You tell me how your picture is different.</p> <p>In my picture, the guitars on the wall are different.</p> <p>In my picture, the teacher has got a beard.</p> <p>In my picture, there's a poster of a building on the wall.</p> <p>In my picture, the girl with the violin is wearing a blue belt.</p> <p>In my picture, there's a laptop on the rug.</p> <p>In my picture, four children are playing instruments.</p> | <p><i>In my picture, the guitars are the same.</i></p> <p><i>In my picture, he's got a moustache.</i></p> <p><i>In my picture, there's a poster of a pop star on the wall.</i></p> <p><i>In my picture, her belt is yellow.</i></p> <p><i>In my picture, there's a magazine on the rug.</i></p> <p><i>In my picture, five children are playing instruments.</i></p> | <p>1. Point at relevant difference(s).</p> <p>2. Repeat statement.</p> <p>3. Ask back-up question.</p> <p>Do the guitars look different?</p> <p>Has the teacher got a beard?</p> <p>What can you see on the poster?</p> <p>What colour is the girl's belt?</p> <p>What's on the rug?</p> <p>How many children are playing instruments?</p> |
| 2 | <p>Shows candidate both car information pages. Then points to candidate's information page.</p> <p>Points to the car on the left on candidate's information page.</p> <p>Asks the questions.</p> | <p>Katy and Robert are friends. Their mums have just bought cars. I don't know anything about Katy's mum's car, but you do. So I'm going to ask you some questions.</p> <p>What colour is the car?</p> <p>How old is it?</p> <p>How many doors has it got?</p> <p>Where's the car now?</p> <p>Was it cheap or expensive?</p> | <p><i>(It's) silver.</i></p> <p><i>two years old</i></p> <p><i>three</i></p> <p><i>at home</i></p> <p><i>(It was) cheap.</i></p> | <p>Point at the information if necessary.</p> |

* Remember to use the child's name throughout the test.

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|------|--|---|---|--|
| | Points to the the car on the right on candidate's information page. Responds using information on examiner's information page. | Now you don't know anything about Robert's mum's car, so you ask me some questions. It's black. It's got five. six months old It was expensive. It's at the station. | <i>What colour is the car?</i> <i>How many doors has it got?</i> <i>How old is it?</i> <i>Was it cheap or expensive?</i> <i>Where is it now?</i> | Point at information cues if necessary. |
| 3 | Shows candidate Picture Story . Allows time to look at the pictures. | These pictures tell a story. It's called 'The goat and the coconuts'. Just look at the pictures first. Alex and Lucy want to get some coconuts. The coconut tree is very tall so Alex is bringing a chair. Now you tell the story. | <i>Alex still can't get the coconuts. A goat's watching him.</i> <i>The goat's hitting the tree with its head. Some coconuts are falling.</i> <i>Now Alex and Lucy have a lot of coconuts. They're very happy.</i> <i>Alex is drinking from a coconut. Lucy's eating some coconut and giving some to the goat.</i> | 1. Point at the pictures. 2. Ask questions about the pictures. Can Alex get the coconuts now? What's watching Alex? What's the goat doing? How are Alex and Lucy feeling? Why? What are the children doing now? |
| 4 | Puts the pictures away and turns to the candidate. | Now let's talk about your school. How many children are there in your class? What time does school start? What subject do you like best? What games do you play at school? Tell me about your best friend at school. | <i>thirty</i> <i>(at) 7:30</i> <i>science</i> <i>football</i> <i>His/Her name's . . .</i> <i>He/She sits next to me.</i> <i>He's/She's ten years old.</i> | Are there thirty children in your class? Does school start at 7:30? Do you like science best? Do you play football at school? What's his/her name? Does he/she sit next to you? How old is he/she? |
| | | OK, thank you, *. Goodbye. | Goodbye. | |

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