

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.			
	Candidate enters.	<p>Hello. My name's Jane/ Ms Smith.</p> <p>What's your name?</p> <p>What's your surname?</p> <p>How old are you, *?</p>	<p>Hello.</p> <p>(name)</p> <p>(surname)</p> <p>eleven</p>	<p>Is your name (child's name)?</p> <p>What's your family name?</p> <p>Are you eleven?</p>
1	<p>Shows candidate both Find the Differences pictures.</p> <p>Points to the penguins in each picture.</p> <p>Describes things without pointing.</p>	<p>Now, here are two pictures. My picture is nearly the same as yours, but some things are different.</p> <p>For example, in my picture two penguins are by the water, but in your picture there is only one penguin by the water. OK?</p> <p>I'm going to say something about my picture. You tell me how your picture is different.</p> <p>In my picture, there's a tree behind the house. It's smaller than the house.</p> <p>In my picture, the boy on the snowboard isn't wearing gloves.</p> <p>In my picture, the dog is lying in the snow.</p> <p>In my picture, there's some traffic on the road.</p> <p>In my picture, there's a girl holding a hat. She's wearing boots.</p> <p>In my picture, there's an eagle flying in the sky. It's on the left.</p>	<p><i>In my picture, the tree is bigger than the house.</i></p> <p><i>In my picture, the boy's wearing gloves.</i></p> <p><i>In my picture, the dog's running in the snow.</i></p> <p><i>In my picture, there's no traffic on the road.</i></p> <p><i>In my picture, she's wearing trainers.</i></p> <p><i>In my picture, the eagle's on the right.</i></p>	<p>1. Point at relevant difference(s).</p> <p>2. Repeat statement.</p> <p>3. Ask back-up question.</p> <p>Is the tree behind the house small?</p> <p>Is the boy on the snowboard wearing gloves?</p> <p>What's the dog doing?</p> <p>Can you see any traffic on the road?</p> <p>What's the girl wearing?</p> <p>Where's the eagle?</p>
2	<p>Shows candidate both art class information pages. Then points to candidate's information page.</p> <p>Points to the boy on candidate's information page. Asks the questions.</p>	<p>John and Daisy both go to an art class. I don't know anything about John's art class, but you do. So I'm going to ask you some questions.</p> <p>What's the teacher's name?</p> <p>When is the class?</p> <p>How many students are there in the class?</p> <p>Is John a good artist?</p> <p>What does he like painting?</p>	<p><i>(It's) Miss Bird.</i></p> <p><i>(on) Saturday</i></p> <p><i>ten</i></p> <p><i>(Yes, he's) very good.</i></p> <p><i>(He likes painting) people.</i></p>	<p>Point at the information if necessary.</p>

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	<p>Points to the girl on candidate's information page.</p> <p>Responds using information on examiner's information page.</p>	<p>Now you don't know anything about Daisy's art class, so you ask me some questions.</p> <p>It's Mr Black.</p> <p>There are eight.</p> <p>on Friday</p> <p>She likes painting animals.</p> <p>She's not bad.</p>	<p><i>What's the teacher's name?</i></p> <p><i>How many students are there (in the class)?</i></p> <p><i>When is the class?</i></p> <p><i>What does she like painting?</i></p> <p><i>Is she a good artist?</i></p>	<p>Point at information cues if necessary.</p>
3	<p>Shows candidate Picture Story. Allows time to look at the pictures.</p>	<p>These pictures tell a story. It's called 'Vicky's strange day'.</p> <p>Just look at the pictures first.</p> <p>Vicky's mum is a doctor. She's saying to Vicky, 'I've got to go to work. Be quick! You're late for school!'</p> <p>Now you tell the story.</p>	<p><i>Vicky is running to her school.</i></p> <p><i>She's fallen over. She's crying because her leg hurts.</i></p> <p><i>A teacher is coming to help her.</i></p> <p><i>Now the teacher is taking Vicky to the hospital.</i></p> <p><i>Now a doctor is looking after Vicky – and the doctor is her mum! Now Vicky feels better and she's smiling.</i></p>	<p>What is Vicky doing?</p> <p>Why is Vicky crying?</p> <p>Who's coming to help her?</p> <p>Where's Vicky now?</p> <p>Who is looking after Vicky?</p> <p>How does Vicky feel now?</p>
4	<p>Puts the pictures away and turns to the candidate.</p>	<p>Now let's talk about your best friend.</p> <p>What's your best friend's name?</p> <p>Where do you see him/her?</p> <p>Is he/she tall or short?</p> <p>What do you like doing with your friend?</p> <p>Tell me about your best friend's family.</p>	<p><i>He's/She's called . . .</i></p> <p><i>(at) school</i></p> <p><i>He's/She's tall.</i></p> <p><i>playing computer games</i></p> <p><i>He/She lives with his/her mum and dad.</i></p> <p><i>They live in . . .</i></p> <p><i>They've got two cats.</i></p>	<p>Is your best friend's name . . . ?</p> <p>Do you see him/her at school?</p> <p>Is he/she tall?</p> <p>Do you like playing computer games with him/her?</p> <p>Who does he/she live with?</p> <p>Where do they live?</p> <p>Have they got any pets?</p>
		<p>OK, thank you, *.</p> <p>Goodbye.</p>	<p><i>Goodbye.</i></p>	

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