Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	Hello. My name's *Jane/ Ms Smith*.	Hello.	
		What's your surname?	*Silver*	What's your family name?
		How old are you?	*eleven*	Are you *eleven*?
1	Shows candidate both **Find the Differences** pictures.	Now, here are two pictures. My picture is nearly the same as yours, but some things are different.		
	Points to the sky in each picture	For example, in my picture it's sunny, but in your picture it's cloudy. OK?		
		I'm going to say something about my picture. You tell me how your picture is different.		1. Point at relevant difference(s). 2. Repeat statement. 3. Ask back-up question.
	Describes things without pointing.	In my picture, the bridge is green.	*In my picture, it's white.*	What colour is the bridge?
		In my picture, there's a man in the boat near the waterfall. He's wearing a striped hat.	*In my picture, a woman is wearing a striped hat.*	Who's wearing the striped hat in the boat near the waterfall?
		In my picture, I can see three swings.	*In my picture, I can see two swings.*	How many swings are there?
		In my picture, there are moons on the flags.	*In my picture, there are stars on the flags.*	Are there moons on the flags?
		In my picture, there's a swan on the left.	*In my picture, there's a swan on the right.*	Is the swan on the left?
		In my picture, I can see a man under the tree. He's reading a newspaper.	*In my picture, he isn't reading a newspaper.*	Is the man under the tree reading a newspaper?
2	Shows candidate both **holiday information** pages. Then points to candidate's information page.	William and Sarah both went on holiday last year. I don't know anything about William's holiday, but you do. So I'm going to ask you some questions.		
	Points to the boy on candidate's information page. Asks the questions.	Who did William go on holiday with?	*his grandparents*	Point at the information if necessary.
		What was the weather like?	*(It was) windy.*	
		When did he go?	*(in) August*	
		What did he buy on holiday?	*trainers*	
		Where did he go?	*(to the) beach*	

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Points to the girl on candidate's information page.	Now you don't know anything about Sarah's holiday, so you ask me some questions.		Point at the information cues if necessary.
	Responds using information on examiner's information page.	She went to the mountains.	*Where did Sarah go?*	
		her cousins	*Who did she go with?*	
		in January	*When did she go?*	
		She bought a bracelet.	*What did she buy (on holiday)?*	
		It was sunny.	*What was the weather like?*	
3	Shows candidate **Picture Story**. Allows time to look at the pictures.	These pictures tell a story. It's called 'Grandma and Grandpa come to help'. Just look at the pictures first.		
		David, Emma and their mum and dad are going to have a picnic in the countryside. Grandma and Grandpa are going to stay at home.		1. Point at the pictures. 2. Ask questions about the pictures.
		Now you tell the story.	*David and Emma are leaving in the car with their parents. Grandma's saying, 'They have forgotten the picnic!'*	Where are David and Emma? What's Grandma saying?
			The family have stopped in a field. Mum's saying, 'Where's our picnic?' Everyone is hungry.	What's Mum saying? Is everyone hungry?
			Grandma and Grandpa have arrived in their car. They have brought the picnic.	Who's arrived now? What have they brought?
			Everyone is eating now. They are all happy.	What are they doing now?
4	Puts the pictures away and turns to the candidate.	Now let's talk about your city/town/village.		
		Where do you live?	*(name of town)*	Do you live in ...?
		How do you go to school?	*(by) car*	Do you go to school by car?
		What's your favourite place in your city/town/village?	*park*	Do you like the park?
		Tell me about what you do at weekends in your city/town/village.	*I go shopping.*	Where do you go at weekends?
			I go with my Mum.	Who do you go with?
			She buys food and I buy comics.	What do you do there?
		OK, thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.