

## Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	<p><b>Hello. My name's Jane/Ms Smith.</b></p> <p><b>What's your surname?</b></p> <p><b>How old are you?</b></p>	<p><i>Hello.</i></p> <p><i>Silver</i></p> <p><i>eleven</i></p>	<p><b>What's your family name?</b></p> <p><b>Are you eleven?</b></p>
1	<p>Shows candidate both <b>Find the Differences</b> pictures.</p> <p>Points to the camel in each picture.</p> <p>Describes things without pointing.</p>	<p><b>Now, here are two pictures. My picture is nearly the same as yours, but some things are different.</b></p> <p><b>For example, in my picture the camel's got a short tail, but in your picture it's got a long tail. OK?</b></p> <p><b>I'm going to say something about my picture. You tell me how your picture is different.</b></p> <p><b>In my picture, there are stripes on the tent.</b></p> <p><b>In my picture, there are four planes.</b></p> <p><b>In my picture, I can see a man with a white hat. He's selling ice-cream.</b></p> <p><b>In my picture, the elephant is behind the trees.</b></p> <p><b>In my picture, the woman with the umbrella is talking to a girl.</b></p> <p><b>In my picture, there's a swan on the island.</b></p>	<p><i>In my picture, there are spots on the tent.</i></p> <p><i>In my picture, there are five planes.</i></p> <p><i>In my picture, the man with the white hat is selling burgers.</i></p> <p><i>In my picture, the elephant is in front of the trees.</i></p> <p><i>In my picture, the woman with the umbrella is talking to a boy.</i></p> <p><i>In my picture, there isn't a swan on the island.</i></p>	<p>1. Point at relevant difference(s).</p> <p>2. Repeat statement.</p> <p>3. Ask back-up question.</p> <p><b>Are there stripes on the tent?</b></p> <p><b>How many planes are there?</b></p> <p><b>What's the man with the white hat selling?</b></p> <p><b>Where's the elephant?</b></p> <p><b>Who's the woman with the umbrella talking to?</b></p> <p><b>Is there a swan on the island?</b></p>
2	<p>Shows candidate both <b>magazine</b> information pages. Then points to candidate's information page.</p> <p>Points to the boy on candidate's information page.</p> <p>Asks the questions.</p>	<p><b>Charlie and Emma get a magazine every week, I don't know anything about Charlie's magazine, but you do. So I'm going to ask you some questions.</b></p> <p><b>What day does Charlie get the magazine?</b></p> <p><b>What's the name of the magazine?</b></p> <p><b>Who buys the magazine for Charlie?</b></p> <p><b>Is it expensive?</b></p> <p><b>What's it about?</b></p>	<p><i>(on) Tuesday</i></p> <p><i>Our Planet</i></p> <p><i>(his) mother</i></p> <p><i>yes</i></p> <p><i>animals</i></p>	<p>Point at the information if necessary.</p>
	Points to the girl on candidate's information page.	<p><b>Now you don't know anything about Emma's magazine, so you ask me some questions.</b></p>		

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Responds using information on examiner's information page.	<p><b>It's called New Faces.</b></p> <p><b>It's about music.</b></p> <p><b>No, it isn't.</b></p> <p><b>on Friday</b></p> <p><b>her father</b></p>	<p><i>What's the name of the magazine?</i></p> <p><i>What's it about?</i></p> <p><i>Is it expensive?</i></p> <p><i>What day does Emma get the magazine?</i></p> <p><i>Who buys the magazine for Emma?</i></p>	Point at information cues if necessary.
3	Shows candidate <b>Picture Story</b> . Allows time to look at the pictures.	<p><b>These pictures tell a story. It's called 'The key'. Just look at the pictures first.</b></p> <p><b>Sarah and her mum have come home from the shops. Mum is looking for the front door key.</b></p> <p><b>Now you tell the story.</b></p>	<p><i>Mum can't find her key.</i></p> <p><i>Sarah's saying, 'Look! That window's open.'</i></p> <p><i>Sarah's climbing in the window.</i></p> <p><i>Sarah's opening the door.</i></p> <p><i>Mum has found the key. It was in her pocket. Sarah and her mum are laughing.</i></p>	<p>1. Point at the pictures.</p> <p>2. Ask questions about the pictures.</p> <p><b>Can Mum find the key?</b></p> <p><b>What's Sarah saying?</b></p> <p><b>What's Sarah doing now?</b></p> <p><b>And what's Sarah doing now?</b></p> <p><b>Why are they laughing?</b></p>
4	Puts the pictures away and turns to the candidate.	<p><b>Now let's talk about the things you do.</b></p> <p><b>What do you do in the morning before school?</b></p> <p><b>Where do you play after school?</b></p> <p><b>What do you like doing at weekends?</b></p> <p><b>What are your hobbies?</b></p> <p><b>Tell me about the things you do in the evenings.</b></p>	<p><i>have breakfast</i></p> <p><i>(in the) park</i></p> <p><i>shopping</i></p> <p><i>computer games</i></p> <p><i>I watch TV.</i></p> <p><i>I do my homework.</i></p> <p><i>I go to bed at nine o'clock</i></p>	<p><b>Do you have breakfast?</b></p> <p><b>Do you play in the park?</b></p> <p><b>Do you like shopping?</b></p> <p><b>Do you play computer games?</b></p> <p><b>Do you watch TV?</b></p> <p><b>Do you do your homework?</b></p> <p><b>What time do you go to bed?</b></p>
		<p><b>OK, thank you, *.</b></p> <p><b>Goodbye.</b></p>	<p><b>Goodbye.</b></p>	

\* Remember to use the child's name throughout the test.