

## Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	<p><b>Hello. My name's Jane/Ms Smith.</b></p> <p><b>What's your surname?</b></p> <p><b>How old are you?</b></p>	<p><i>Hello.</i></p> <p><i>Silver</i></p> <p><i>eleven</i></p>	<p><b>What's your family name?</b></p> <p><b>Are you <i>eleven</i>?</b></p>
1	<p>Shows candidate both <b>Find the Differences</b> pictures.</p> <p>Points to the trees in each picture.</p> <p>Describes things without pointing.</p>	<p><b>Now, here are two pictures. My picture is nearly the same as yours, but some things are different.</b></p> <p><b>For example, in my picture there are two trees, but in your picture there are three. OK?</b></p> <p><b>I'm going to say something about my picture. You tell me how your picture is different.</b></p> <p><b>In my picture, the car is blue.</b></p> <p><b>In my picture, there's a bat above the tent.</b></p> <p><b>In my picture, the girl's wearing trousers.</b></p> <p><b>In my picture, the girl's holding a torch/flashlight.</b></p> <p><b>In my picture, there's a rabbit in the car.</b></p> <p><b>In my picture, the woman's going into the tent.</b></p>	<p><i>In my picture, it's yellow.</i></p> <p><i>In my picture, there's a butterfly above the tent.</i></p> <p><i>In my picture, the girl's wearing a skirt.</i></p> <p><i>In my picture, she's holding a flag.</i></p> <p><i>In my picture, there isn't a rabbit in the car.</i></p> <p><i>In my picture, the woman's coming out of the tent.</i></p>	<p>1. Point at relevant difference(s).</p> <p>2. Repeat statement.</p> <p>3. Ask back-up question.</p> <p><b>What colour is the car?</b></p> <p><b>Is there a bat above the tent?</b></p> <p><b>Is the girl wearing trousers?</b></p> <p><b>What's the girl holding?</b></p> <p><b>Is there a rabbit in the car?</b></p> <p><b>Is the woman going into the tent?</b></p>
2	<p>Shows candidate both <b>house</b> information pages. Then points to candidate's information page.</p> <p>Points to the girl on candidate's information page.</p> <p>Asks the questions.</p> <p>Points to the boy on candidate's information page.</p> <p>Responds using information on examiner's information page.</p>	<p><b>Mary's house and Tom's house are in this street. I don't know anything about Mary's house, but you do. So I'm going to ask you some questions.</b></p> <p><b>How many people live in Mary's house?</b></p> <p><b>How old is the house?</b></p> <p><b>Is Mary's house big or small?</b></p> <p><b>What colour is the front door?</b></p> <p><b>Where does Mary do her homework?</b></p> <p><b>Now you don't know anything about Tom's house, so you ask me some questions.</b></p> <p><b>It's small.</b></p> <p><b>100 years old</b></p> <p><b>4 people</b></p> <p><b>in the dining room</b></p> <p><b>It's white.</b></p>	<p><i>8 (people)</i></p> <p><i>5 years old</i></p> <p><i>(It's) big.</i></p> <p><i>(It's) blue.</i></p> <p><i>(in her) bedroom</i></p> <p><i>Is Tom's house big or small?</i></p> <p><i>How old is the house?</i></p> <p><i>How many people live there?</i></p> <p><i>Where does Tom do his homework?</i></p> <p><i>What colour is the front door?</i></p>	<p>Point at information cues if necessary.</p> <p>Point at information cues if necessary.</p>

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Shows candidate <b>Picture Story</b> . Allows time to look at the pictures.	<p><b>These pictures tell a story. It's called 'Betty's birthday party'. Just look at the pictures first.</b></p> <p><b>It's Betty's birthday today. Her mother's making a cake. Betty's getting some sugar for the cake. She has to stand on a chair.</b></p> <p><b>Now you tell the story.</b></p>	<p><i>Betty has fallen. She has hurt her leg. Betty can't walk. She's going to bed.</i></p> <p><i>She's very sad.</i></p> <p><i>Betty's sleeping. Her friends have come to see her.</i></p> <p><i>Betty's friends are giving her presents. Her mother's bringing the birthday cake. Everyone's enjoying the party.</i></p>	<p>1. Point at the pictures. 2. Ask questions about the pictures.</p> <p>What has happened? What has Betty hurt? Why is Betty going to bed? How is she feeling? What is Betty doing now? Who has come to see her? What are Betty's friends giving her? What's her mother bringing? Is it a good party?</p>
4	Puts the pictures away and turns to the candidate.	<p><b>Now, let's talk about your school.</b></p> <p><b>What time do you go to school?</b></p> <p><b>How do you go to school?</b></p> <p><b>What's your favourite lesson?</b></p> <p><b>What sports do you play at school?</b></p> <p><b>Tell me about your best friend at school.</b></p>	<p><i>(at) 8 o'clock</i></p> <p><i>by bus</i></p> <p><i>English</i></p> <p><i>football</i></p> <p><i>His/Her name's ... He's/She's tall. He/She has short hair.</i></p>	<p>Do you go to school at 8 o'clock? Do you go by bus? Do you like English? Do you play football?</p> <p>What's his/her name? Is he/she tall? Does he/she have short hair?</p>
		<p>OK, thank you, *. Goodbye.</p>	<p>Goodbye.</p>	

\* Remember to use the child's name throughout the test.