

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.			
	Candidate enters	<p>Hello. My name's <i>Jane/ Ms Smith</i>.</p> <p>What's your name?</p>	<p>Hello.</p> <p>(name)</p>	Is your name (<i>child's name</i>)?
1	<p>Opens Candidate booklet and points to Scene picture.</p> <p>Points to the sun in Scene picture.</p> <p>Points to Object cards.</p>	<p>Look at this. This is a beach. These children are playing badminton.</p> <p>Here's the sun.</p> <p>*, Where's the sea?</p> <p>Where are the books?</p> <p>Now look at these.</p> <p>Which is the phone/ robot?</p> <p>I'm putting the phone/ robot next to the bag.</p> <p>Now you put the phone/ robot on the rug.</p> <p>Which is the ball/bird?</p> <p>Put the ball/bird in front of the boat.</p>	<p>Points to items in picture.</p> <p>Points to Object card.</p> <p>Puts Object card in place.</p> <p>Points to Object card.</p> <p>Puts Object card in place.</p>	<p>Is this the sea? (pointing to sea)</p> <p>Are these the books? (pointing to books)</p> <p>Is this the phone/robot? (pointing to phone/robot)</p> <p>Where's the rug? <u>On</u> the rug.</p> <p>Is this the ball/bird? (pointing to ball/bird)</p> <p>Where's the boat? <u>In front of</u> the boat.</p>
2	<p>Removes Object cards and points to the pink shell in Scene picture.</p> <p>Points to the frog.</p> <p>Points to the monkey.</p> <p>Closes Candidate booklet.</p>	<p>Now, *, what's this?</p> <p>What colour is it?</p> <p>How many shells are there?</p> <p>What's the frog doing?</p> <p>Tell me about the monkey.</p>	<p>(a) shell</p> <p>pink</p> <p>four</p> <p>jumping</p> <p><i>It's in the tree. It wants a coconut.</i></p>	<p>Is it a shell?</p> <p>Is it brown? Pink?</p> <p>Are there five? Four?</p> <p>Is it jumping?</p> <p>Where's the monkey? What does the monkey want?</p>

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Picks out 4 Object cards.			
3.1	Shows burger/pie card.	What's this? Does your family eat burgers/pies? What's your favourite food?	(a) burger/pie yes/no <i>chocolate</i>	Is it a burger/pie? Do you like eating chocolate?
3.2	Shows chair card.	What's this? Are there lots of chairs in your classroom? What colour is this chair?	(a) chair yes/no <i>blue</i>	Is it a chair? Is this chair blue?
3.3	Shows jacket card.	What's this? Do you wear a jacket at school? What do you like wearing?	(a) jacket yes/no <i>T-shirts</i>	Is it a jacket? Do you like wearing T-shirts?
3.4	Shows robot card.	What's this? Have you got a robot at home? Who do you play with at school?	(a) robot yes/no <i>friends</i>	Is it a robot? Do you play with your friends at school?
4	Puts away all cards.	Now, *, how old are you? Do you live in a house or a flat? How many rooms are there in your house/flat?	<i>eight</i> <i>flat</i> <i>five</i>	Are you eight? Do you live in a flat? Are there five rooms?
		OK. Thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.