

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	Hello. My name's Jane/Ms Smith. How old are you?	Hello. ten	Are you ten?
1	Points to Find the Differences pictures.	Look at these pictures. They look the same, but some things are different. Here the boy is standing, but here he's swimming. What other different things can you see?	Describes four other differences: <ul style="list-style-type: none">• panda awake/panda asleep• 2 rocks/3 rocks• cloudy/sunny day• woman taking photo/ painting picture	Point to other differences the candidate does not mention. Give first half of response: This panda is awake, but this panda ...
2	Points to Picture Story . Allows time to look at the pictures.	Now look at these pictures. They show a story. It's called 'Lily loses her mouse'. Look at the pictures first. (Pause.) Look at the first one. Lily's got two pets – a cat and a mouse. She's saying goodbye to her pets because she's going to school. Now you tell the story. (pointing at the other pictures)	(Many variations possible) Lily can't find her mouse. Lily's looking under the chair and her father's looking under the car, but the mouse isn't there. Now Lily's at school. The mouse is in her school bag. Lily's laughing.	Questions to prompt other parts of the story: Can Lily find her mouse? Where are they looking for the mouse? Is Lily at school now? What's in her bag?

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Shows candidate Odd-one-out pictures. Reveals, using separate blank card, each set of pictures in turn.	Now look at these four pictures. One is different. The book is different. A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	What colour are these? (grey) And this? (red) Where are these? (road) And this? (river) Where do these animals live? (sea) And this? (forest)
4	Puts away all pictures.	Now let's talk about your friends. Are your friends boys or girls? Where do you play with your friends? What do you do with your friends at weekends? Tell me about your best friend.	<i>girls</i> <i>my house</i> <i>go shopping</i> <i>His/her name's ...</i> <i>He/she's 10.</i>	Are your friends girls? Do you play in your house? Do you go shopping? What's his/her name? How old is he/she?
		OK, thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.