

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	Hello. My name's Jane/Ms Smith. How old are you?	Hello. ten	Are you ten?
1	Points to Find the Differences pictures.	Look at these pictures. They look the same, but some things are different. Here there are four ducks, but here there are five. What other different things can you see?	Describes four other differences: <ul style="list-style-type: none"> woman sitting/standing black/brown bears bag/scarf no helmet/helmet 	Point to other differences the candidate does not mention. Give first half of response: Here the woman is sitting, but here ...
2	Points to Picture Story . Allows time to look at the pictures.	Now look at these pictures. They show a story. It's called 'Jane finds the cow'. Look at the pictures first. (Pause.) Look at the first one. Jane's dad is a farmer. He is sad because he can't find his cow. Jane wants to look for it. Now you tell the story. (pointing at the other pictures)	(Many variations possible) Jane is looking in the field but she can't see the cow. Now she is on the road and she can see the cow outside the school. The cow is in a truck now. Jane's dad is driving the truck. The children are waving.	Questions to prompt other parts of the story: Can Jane see the cow? Where is Jane now? What can she see? Where is the cow now? What are the children doing?

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Shows candidate Odd-one-out pictures. Reveals, using separate blank card, each set of pictures in turn.	Now look at these four pictures. One is different. The book is different. A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	What are these? (food) And this? (drink) What are these people doing? (climbing) And this woman? (catching) What are these? (clothes) And this? (kite)
4	Puts away all pictures.	Now let's talk about your evenings. What do you eat for dinner? Who cooks your dinner? Where do you have dinner? Tell me more about your evenings.	<i>rice</i> <i>my dad</i> <i>(in the) kitchen</i> <i>I do my homework. I watch TV.</i>	Do you eat rice? Does your dad cook your dinner? Do you have dinner in the kitchen? Do you do your homework? Do you watch TV?
		OK, thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.