

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	Hello. My name's Jane/Ms Smith. How old are you?	Hello. ten	Are you ten?
1	Points to Find the Differences pictures.	Look at these pictures. They look the same, but some things are different. This is a moon, but this is a star. What other different things can you see?	Describes four other differences: <ul style="list-style-type: none">• round table/square table• pink and green T-shirt/ blue and white T-shirt• bananas/no bananas• tractor on chair/on floor	Point to other differences the candidate does not mention. Give first half of response: Here the table is round, but here ...
2	Points to Picture Story . Allows time to look at the pictures.	Now look at these pictures, They show a story. It's called 'Fred's always dirty'. Look at the pictures first. (Pause.) Look at the first one. Fred's playing football. He's very dirty. Now you tell the story. (pointing at the other pictures)	(Many variations possible) Fred's having a shower. Fred's going outside. He's saying goodbye to his mother. Fred's riding his bike and he's dirty again.	Questions to prompt other parts of the story: What's Fred doing? Where's Fred going now? What's Fred saying to his mother? What's Fred doing now? Is Fred dirty again?

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Shows candidate Odd-one-out pictures. Reveals, using separate blank card, each set of pictures in turn.	Now look at these four pictures. One is different. The book is different. A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	Where can you find these? (bathroom) And this? (living room) What are these doing? (sleeping) And this boy? (getting up) What can these do? (fly) And this? (can't fly)
4	Puts away all pictures.	Now let's talk about the things you like. What do you like eating? What's your favourite animal? Where do you like going at the weekends? Tell me about your hobbies.	<i>ice cream</i> <i>lion</i> <i>cinema</i> <i>I like reading.</i> <i>I like reading in bed.</i>	Do you like ice cream? Do you like lions? Do you like going to the cinema? Do you like reading? Where do you like reading?
		OK, thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.