Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	**Hello. My name's *Jane/Ms Smith*.**	**Hello.**	
		What's your name?	**(*name*)**	**Is your name (*child's name*)?**
1	Open Candidate booklet and point to **Scene** picture.	**Look at this. This is a street. It's a sunny day.**		
	Point to the dog in **Scene** picture.	**Here's the dog.**		
		*. Where's the train?	Points to items in picture.	**Is this the train?**
		Where are the trees?		**Are these the trees?**
	Point to **Object** cards.	**Now look at these.**		
		Which is the bee/frog?	Points to **Object** card.	**Is this the bee/frog?** (pointing to bee/frog)
		I'm putting the bee/frog next to the fruit.		
		Now you put the bee/frog on the lorry/truck.	Puts **Object** card in place.	**Where's the lorry/truck? On the lorry/truck.**
		Which is the kite/skateboard?	Points to **Object** card.	**Is this the kite/skateboard?** (pointing to kite/skateboard)
		Put the kite/skateboard between the plane and the helicopter.	Puts **Object** card in place.	**Where's the plane? And the helicopter? Between the plane and the helicopter.**
2	Remove **Object** cards and point to the brown bird in **Scene** picture.	**Now, *, what's this?**	**bird**	**Is it a bird?**
		What colour is it?	**brown**	**Is it purple? Brown?**
		How many birds are there?	**four**	**Are there three? Four?**
	Point to the boy running.	**What's the boy doing?**	**running**	**Is he running?**
	Point to the house.	**Tell me about the house.**	*It's big.* *It's got five windows.*	**Is it big? How many windows are there?**
	Close Candidate booklet.			

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Pick out 4 **Object** cards.			
3.1	Show **meatballs** card.	What are these? Do you like meatballs? What do you eat for dinner?	meatballs yes/no *rice*	**Are they meatballs?** **Do you eat meatballs?**
3.2	Show **football** card.	What's this? Do you like football? What's your favourite sport?	ball yes/no *tennis*	**Is it a ball?** **Do you like tennis?**
3.3	Show **T-shirt** card.	What's this? Are you wearing a T-shirt? What do you wear at school?	T-shirt yes/no *trousers*	**Is it a T-shirt?** **Do you wear trousers at school?**
3.4	Show **bike** card.	What's this? Have you got a bike? What colour is your/this bike?	bike yes/no *blue*	**Is it a bike?** **Is your/this bike blue?**
4	Put away all cards.	Now, *, where do you learn English? Who do you play with at school? What's your friend's name?	*(at) school* *friends* *(name)*	**Do you learn English at school?** **Do you play with your friends?** **Is your friend's name ...?**
		OK. Thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.