

## Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	Hello. My name's <i>Jane/ Ms Smith</i> .  What's your name?	Hello.  (name)	Is your name (child's name)?
1	Open Candidate booklet and point to <b>Scene</b> picture.  Point to the ball in <b>Scene</b> picture.  Point to <b>Object</b> cards.	Look at this. This is a classroom. The children are playing.  Here's the ball.  *. Where's the clock?  Where are the bananas?  Now look at these.  Which are the crayons?  I'm putting the crayons on the window.  Now you put the crayons between the bags.  Which is the baseball cap?  Put the baseball cap next to the books.	Points to items in picture.        Points to <b>Object</b> card.   Puts <b>Object</b> card in place.  Points to <b>Object</b> card.  Puts <b>Object</b> card in place.	Is this the clock?  Are these the bananas?   Are these the crayons? (pointing to crayons)  Where are the bags? <u>Between</u> the bags.  Is this the baseball cap? (pointing to baseball cap)  Where are the books? <u>Next to</u> the books.
2	Remove <b>Object</b> cards and point to a computer in <b>Scene</b> picture.  Point to the boy with the green T-shirt.  Point to the teacher.  Close Candidate booklet.	Now, *, what's this?  What colour is it?  How many computers are there?  What's this boy doing?  Tell me about the teacher.	computer  yellow  two  sleeping  <i>He's wearing a blue jacket.</i> <i>He's pointing.</i>	Is it a computer?  Is it red? Yellow?  Is there one? Two?  Is the boy sleeping?  What's he wearing?  Is he pointing?

\* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Pick out 4 <b>Object</b> cards.			
3.1	Show <b>zebra/elephant</b> card.	What's this? Do you like zebras/ elephants? What's your favourite animal?	zebra/elephant yes/no  <i>horse</i>	Is it a zebra/elephant?  Do you like horses?
3.2	Show <b>trousers</b> card.	What are these? Are you wearing brown trousers today? Are your/these trousers old or new?	trousers yes/no  <i>new</i>	Are they trousers?  Are your/these trousers new?
3.3	Show <b>burger</b> card.	What's this? Do you like burgers? What do you eat for lunch?	burger yes/no <i>bread</i>	Is it a burger?  Do you eat bread for lunch?
3.4	Show <b>guitar</b> card.	What's this? Do you play the guitar? What colour is your/this guitar?	guitar yes/no <i>red</i>	Is it a guitar?  Is your/this guitar red?
4	Put away all cards.	Now, *, who lives in your house/flat/apartment?  Where do you watch television?  What do you do with your friends?	<i>my family</i>  <i>(in the) living room</i>  <i>play (football)</i>	Does your family live in your house/flat/ apartment?  Do you watch television in the living room?  Do you play football with your friends?
		OK. Thank you, *. Goodbye.	Goodbye.	

\* Remember to use the child's name throughout the test.