

Speaking tests

Test 1

Note: The visual materials for Speaking Test 1 appear on pages 152 and 153.



Part 1 (2–3 minutes)

Phase 1

Interlocutor

To both candidates Good morning/afternoon/evening.
Can I have your mark sheets, please?

Hand over the mark sheets to the Assessor

I'm and this is

To Candidate A What's your name? Where do you live/come from?
Thank you.

To Candidate B And what's your name? Where do you live/come from?
Thank you.

Back-up prompts

B, do you work or are you a student?

Do you have a job?
Do you study?

What do you do/study?

What job do you do?
What subject do you study?

Thank you.

And **A**, do you work or are you a student?

Do you have a job?
Do you study?

What do you do/study?

What job do you do?
What subject do you study?

Thank you.

Phase 2

Interlocutor

Select one or more questions from the list to ask each candidate.

Ask Candidate A first.

Back-up prompts

Which day of the week do you like the most? (Why?)

Which day do you like the most? (Why?)

What did you do yesterday evening/last weekend?

Did you do anything yesterday evening/last weekend? What?

Do you think that English will be useful for you in the future? (Why/Why not?)

Will you use English in the future? (Why?/Why not?)

Tell us about the people you live with.

Do you live with friends/your family?

What kind of websites do you like? (Why?)

What websites do you like? (Why?)

Which do you prefer, the morning or the afternoon? (Why?)

Which is better, morning or afternoon?

What kind of films do you like?

What films do you like?

What's your favourite type of music? (Why?)

Do you like rock music? (Why?/Why not?)

Thank you.

Part 2 (2–3 minutes)

A Having breakfast

Interlocutor

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.

A, here is your photograph. It shows **people having breakfast**.

Place **Part 2** booklet, open at **Task 1A**, in front of candidate.

B, you just listen.

A, please tell us what you can see in the photograph.

Candidate A

⌚ approx. 1 minute

.....

Back-up prompts

- Talk about the people/person.
- Talk about the place.
- Talk about other things in the photograph.

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

B Cycling

Interlocutor

B, here is your photograph. It shows **people on bicycles**.

Place **Part 2** booklet, open at **Task 1B**, in front of candidate.

A, you just listen.

B, please tell us what you can see in the photograph.

Candidate B

⌚ approx. 1 minute

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Back-up prompts

- Talk about the people/person.
- Talk about the place.
- Talk about other things in the photograph.

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

Reading and books

Parts 3 and 4 (6 minutes)

Part 3

Interlocutor

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

Place **Part 3** booklet, open at **Task 1C**, in front of the candidates.

A young man enjoys reading books about people with interesting lives. He is looking for a new book to read.

Here are some books he could read.

Talk together about the different books he could read and say which would be most interesting.

All right? Now, talk together.

Candidates

⌚ approx. 2–3 minutes

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 3** booklet.

Part 4

Interlocutor

Use the following questions, as appropriate:

- **Do you like reading books about people with interesting lives? (Why?/Why not?)**
- **When was the last time you went to a bookshop? (Why?/Why not?)**
- **Have you ever bought a book as a present for someone? (Why?/Why not?)**
- **Do you prefer reading on a screen or reading printed books? (Why?/Why not?)**
- **Do you think people will still read printed books in the future? (Why?/Why not?)**

Select any of the following prompts, as appropriate:

- **How/what about you?**
- **Do you agree?**
- **What do you think?**

Thank you. That is the end of the test.