

## Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.			
	Candidate enters	<b>Hello. My name's Jane/ Ms Smith.</b>  <b>What's your name?</b>	<b>Hello.</b>  <i>(name)</i>	<b>Is your name (child's name)?</b>
1	Opens Candidate booklet and points to <b>Scene</b> picture.  Points to the sun in <b>Scene</b> picture.   Points to <b>Object</b> cards.	<b>Look at this. This is a beach. These children are playing badminton.</b>  <b>Here's the sun.</b>  <b>*. Where's the sea?</b>  <b>Where are the books?</b>  <b>Now look at these.</b>  <b>Which is the phone/ robot?</b>  <b>I'm putting the phone/ robot next to the bag.</b>  <b>Now you put the phone/ robot on the rug.</b>  <b>Which is the ball/bird?</b>  <b>Put the ball/bird in front of the boat.</b>	Points to items in picture.          Points to <b>Object</b> card.      Puts <b>Object</b> card in place.  Points to <b>Object</b> card.   Puts <b>Object</b> card in place.	<b>Is this the sea?</b> (pointing to sea)  <b>Are these the books?</b> (pointing to books)  <b>Is this the phone/robot?</b> (pointing to phone/robot)  <b>Where's the rug?</b> <b>On the rug.</b>  <b>Is this the ball/bird?</b> (pointing to ball/bird)  <b>Where's the boat?</b> <b>In front of the boat.</b>
2	Removes <b>Object</b> cards and points to the pink shell in <b>Scene</b> picture.   Points to the frog.  Points to the monkey.  Closes Candidate booklet.	<b>Now, *, what's this?</b>  <b>What colour is it?</b>  <b>How many shells are there?</b>  <b>What's the frog doing?</b>  <b>Tell me about the monkey.</b>	<b>(a) shell</b>  <b>pink</b>  <b>four</b>  <b>jumping</b>  <i>It's in the tree.</i> <i>It wants a coconut.</i>	<b>Is it a shell?</b>  <b>Is it brown? Pink?</b>  <b>Are there five? Four?</b>  <b>Is it jumping?</b>  <b>Where's the monkey?</b> <b>What does the monkey want?</b>

\* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Picks out 4 Object cards.			
3.1	Shows <b>burger/pie</b> card.	What's this? Does your family eat burgers/pies? What's your favourite food?	(a) burger/pie yes/no  <i>chocolate</i>	Is it a burger/pie?  Do you like eating chocolate?
3.2	Shows <b>chair</b> card.	What's this? Are there lots of chairs in your classroom? What colour is this chair?	(a) chair yes/no  <i>blue</i>	Is it a chair?  Is this chair blue?
3.3	Shows <b>jacket</b> card.	What's this? Do you wear a jacket at school? What do you like wearing?	(a) jacket yes/no  <i>T-shirts</i>	Is it a jacket?  Do you like wearing T-shirts?
3.4	Shows <b>robot</b> card.	What's this? Have you got a robot at home? Who do you play with at school?	(a) robot yes/no <i>friends</i>	Is it a robot?  Do you play with your friends at school?
4	Puts away all cards.	Now, *, how old are you?  Do you live in a house or a flat?  How many rooms are there in your house/flat?	<i>eight</i>  <i>flat</i>  <i>five</i>	Are you eight?  Do you live in a flat?  Are there five rooms?
		OK. Thank you, *. Goodbye.	Goodbye.	

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